



# Geography Curriculum

<b>Intent</b>		Our vision is to provide an ambitious geography curriculum that carefully scaffolds children’s skills and knowledge to fully develop a deep understanding of human and physical geography. Through the study of current, contemporary issues such as migration, energy and sustainability and globalisation we aim to provide meaningful knowledge empowering our pupils to better understand modern day society at local, national and international levels and how to be responsible, active citizens. We intend to maximise opportunities to develop children’s oracy skills by communicating enquiry findings through different forms of presentations.			
<b>Implementation</b>	<b>What</b>	<p>In Early Years the children are introduced to basic geographical vocabulary which they use to describe their surroundings and local environment. They are encouraged to observe their surroundings and notice similarities and changes.</p> <p>In Key Stage 1, children’s geographical learning starts with the familiar and builds outwards by relating the children’s family and personal experiences to the world map and the map of the UK. This knowledge is then built on firstly by looking in detail at the local area and then comparing Southend on Sea to the coastal city of Rio de Janeiro and then finding out about wider aspects of life in Brazil.</p> <p>Key Stage 2 builds on children’s knowledge of the UK, then Europe and the wider world. In upper Key Stage 2, their understanding of how their local area fits into the wider world is developed. The understanding of the interdependence and interconnectivity of places and how human and physical environments are interrelated is developed across Key Stage 2 with units furthering children’s understanding in the context of current and contemporary issues in society and the environment.</p> <p>Progression in fieldwork is built across units offering rich opportunities for mapping, technical drawing and exploring our environment in a concrete physical way. Units also offer scope for children to use digital resources, globes, atlases and Geographical Information Systems to explore regions.</p>			
	<b>How</b>	<b>Resources and Equipment</b>	<b>Planning</b>	<b>Environment</b>	
		Many of the resources we use are electronic. Google Earth, Digi maps and GIS enable children to experience the world from different perspectives and provide a range of map types. The recently bought atlases provide current information to support the learning. We draw information and infographics from The Royal Geographic Society and National Geographic, supporting teacher’s subject knowledge and keeping the curriculum up to date.	Planning is taken from the learning sequences for Geographical Knowledge and Skills. This results in pupil’s understanding being built on for each topic as they progress through the school. Opportunities for map and field work are carefully planned building on prior knowledge. Embedded in these is vocabulary for each topic so that this too is built upon each time it is revisited in subsequent years.	Our local area is rich in experiences for both physical and human geographies. Being a coastal town at the mouth of the river Thames with tourism being an important part of the local economy, we are able to give children meaningful fieldwork experiences on a regular basis. Contemporary, current issues in society such as migration, climate change, energy and sustainability, and globalisation are important to our local area.	
<b>Impact</b>	<b>Quality of Education</b>	<b>Behaviour and Attitudes</b>	<b>Personal Development</b>		
	Learners have an excellent knowledge of where places and what they are like. They develop an extensive base of geographical knowledge and vocabulary. They have the ability to apply questioning skills and use effective analytical and presentational techniques. Learners are able to reach clear conclusions and develop reasoned argument to explain findings.	Learners will use their learning powers to develop a real sense of curiosity to find out about the world and the people who live there. The range of approaches and interesting content motivates and engages pupils; developing their commitment to learning, improving their achievement and building resilience.	The geography curriculum develops pupils understanding and appreciation of difference, deepening their respect for and tolerance of others. It provides a context for pupils to engage with views opinions and beliefs different from their own and to discuss and debate issues in a considered and balanced way. The focus on current issues develops understanding about why they need to be responsible, active citizens and how.		
<b>Monitoring</b>	Conversations with Pupils	Work Scrutiny	Planning Scrutiny	Teaching and Learning Observations	